

LONDON BOROUGH OF HAMMERSMITH & FULHAM

Report to: Children and Education Policy and Accountability Committee

Date: 25/03/2024

Subject: Education Performance Report for Academic Year 2022/23

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SUMMARY

Hammersmith and Fulham have a strong community of schools with 100% (maintained and academies) judged to be good or better and pupil achievement broadly in line or above the national averages at statutory assessment points. There is a close partnership between schools and the Local Authority with a shared commitment to improving outcomes for all pupils.

This is the annual school performance report to inform Members of the Children and Education Policy and Accountability Committee of the provisional outcomes of the academic year 2022-2023 assessments and examinations in H&F Primary, Secondary schools, and the current position with regard to Ofsted school inspections.

The report provides an overview of the outcomes and how they compare with the national picture. Additionally, the priorities for school improvement in Hammersmith and Fulham that inform the work of officers in our education service are also highlighted.

This report is written with great thanks to the hardworking staff and school leaders working in H&F schools. The positive school outcomes are testament to their unwavering resilience and dedication to ensure every learner achieves their potential.

1. RECOMMENDATIONS:

1.1 Members of the Policy and Accountability Committee review and comment on the school performance details in the report and the school improvement priorities identified.

1.2. Outcomes should continue to be viewed within the context of the resulting effect of the pandemic on pupils' social, emotional and mental health as well as ongoing challenges affecting the education sector nationally and locally such as

stretched school budgets, persistent pupil absence, staff well-being, recruitment and retention.

2. EXECUTIVE SUMMARY:

2.1 The overall performance in Hammersmith and Fulham schools is positive and published outcomes at all key stages continue to be above national averages apart from EYFS (Early Years) which is 0.3% below national averages.

2.2 The proportion of schools across Primary, Secondary and Special schools (maintained and academies) rated good or outstanding by Ofsted is currently 100% since May 2023

3. EYFS OUTCOMES (RECEPTION)

3.1 The following table shows the percentage of children who achieved a good level of development at the end of reception:

	Good level of development (GLD)		
	2019	2021-2022	2022-2023
H and F	73%	66.7%	66.9%
National Average	71.8%	65.1%	67.2%

3.2 The percentage is slightly below the national average at 66.9%, the national average is 67.2%, this is the equivalent of four fewer pupils. This figure represents a slight increase from EYFS outcomes in July 2022. Both figures are a significant decrease from EYFS outcomes in July 2019 (73%) however the two figures are not comparable, as schools and settings are now using a revised EYFS framework which became statutory in September 2021.

4. PHONICS OUTCOMES (KS1)

4.1 The following tables shows the phonics results at the end of year 1:

	Phonics end of Year 1		
	2019	2021-2022	2022-2023
H and F	86%	81.5%	82.6%
National Average	82%	75.5%	78.9%

4.2 The percentage of Year 1 pupils meeting the expected standard of phonic decoding was 82.6% % in Hammersmith and Fulham in July 2023, up from 81.5% in 2022, and compared with 78.9% nationally in 2023. New arrivals to Primary schools

who are yet to complete a phonics assessment and pupils who did not achieve the expected standard in phonics at the end of Year 1 have an opportunity to take the phonics assessment at the end of Year 2. By the end of Key Stage 1, in July 2022, 91.7% of pupils had achieved the expected standard in phonics. This is above the national average of 88.6% and equivalent to 39 more pupils in H&F achieving the expected standard compared to the national average.

5. KEYSTAGE 1 ASSESSMENTS

5.1 The following table shows the results at the end of key stage 1:

	Expected standard RWM	Expected standard RWM		Greater Depth RWM	Greater Depth RWM
	2022	2023		2022	2023
H and F	63.9%	65.8%		11.4%	11.6%
National Average	53.4%	56%		n/a	6.2%

5.2 At the end of Key Stage 1, 65.8.% achieved the expected standard in Reading, Writing & Maths. The National average in 2022 is 56%. 11.6% achieved a greater depth in Reading, Writing & Maths compared to a national figure of 6.2%.

5.3 Following the Government’s response to the 2017 consultation on primary assessment, on 20 July 2022, the DfE announced that assessments at the end of KS1 would become non-statutory from the academic year 2023 to 2024. This is therefore the last year the KS1 results will be included in the annual H&F school performance reporting.

6. KEYSTAGE 2 ASSESSMENTS

6.1 The results at the end of key stage 2 are as follows:

	Expected standard RWM				Greater Depth RWM		
	2019	2022	2023		2019	2022	2023
H and F	73%	70.2%	73.7%		14%	13.1%	17.4%
National Average	65%	58.7%	59.6%		11%	7%	8%

6.2 At the end of Key Stage 2, 70.2% achieved the expected standard in Reading, Writing & Maths. This is significantly higher than the national average of 59.6%. 17.4% of pupils achieved a higher standard in Reading, Writing & Maths, with a scaled score equal to or greater than 110. This is also significantly higher than the national average which has slightly increased to 8% in 2023 and equivalent to 121 more pupils in H&F achieving the higher standard compared to the national average.

6.3 Progress for Hammersmith and Fulham schools, on average, is as follows:

	Progress measures		
	Reading	Writing	Maths
H&F 2022	+1.5	+1.7	+1.5
H&F 2023	+1.97	+2.06	+2.31
National Average 2023	+0.04	+0.04	+0.04

6.4 At the end of Key Stage 2, LBHF schools achieved a progress score of +1.97 on average in Reading. LBHF schools achieved a progress score of +2.06 in Writing. At the end of Key Stage 2, LBHF schools achieved a progress score of +2.31 in Maths. These outcomes are significantly above the national averages for progress scores.

7. SEND PERFORMANCE KEY STAGE 2

7.1 The following table shows the performance of children and young people with an Educational Health and Care Plan (EHCP) and monitored at SEND support at Key Stage 2:

Key Measures	2021-22 Outcomes		2022-2023 Outcomes	
	H&F	England	H&F	England
Percent of pupils with an EHCP achieving the expected standard or above in Key Stage 2 reading, writing and maths	13%	7%	11.4%	8.4%
Percent of pupils with SEN Support achieving the expected standard or above in Key Stage 2 reading, writing and maths	36%	21%	42.8%	23.6%

7.2 Overall, Hammersmith and Fulham schools have performed well against the England average. Children and young people with an EHCP have achieved 3% above national average and children and young people on SEND support are 19.2% above the national average. This a significant achievement for our schools and young people.

8. KEY STAGE 4 PERFORMANCE

8.1 Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

8.2 Overall Hammersmith and Fulham results are as follows:

	H and F	National
Progress 8	0.46	-0.03
Attainment 8	54.6	46.2
Grade 5 E and M	61.2%	45%
EBAC entry	67.6%	39%

8.3 Please note the detailed tables showing the school results in appendix 1. It should be additionally noted that in all H&F secondary schools, the percentage of candidates achieving Maths or English GCSE at 9-4 were above the national average for England (all schools- 60%).

8.4 To calculate a pupil's average point score, an average of the points scored in 5 English Baccalaureate subject areas are taken. GCSE results (KS4) performance in Hammersmith and Fulham was positive in the 2022/23 academic year. Progress 8 performance was 0.46 compared to a national average of -0.03. Attainment 8 results are strong at 54.6 compared to a national average of 46.2. 61.2% of pupils achieved a Grade 5 in English or Maths at the end of KS4 compared to a national average of 45%. 67.6% of pupils were entered for the EBACC in comparison to 39% nationally.

9. SEND PERFORMANCE AT KEY STAGE 4:

9.1 The below table shows the performance of children and young people with SEND at key stage 4:

Key Measures	2022-2023 Academic results	
	H and F	England
% of pupils with an EHCP achieving 9-5 in English and Maths GCSEs	5.4%	6.8%
% of pupils with SEN Support achieving 9-5 in English and Maths GCSEs	40.5%	20.5%
Average Attainment 8 score for pupils with an EHCP	13.1	14
Average Attainment 8 score for pupils with SEN	45.7	33.2

Support		
Progress 8 score for pupils with an EHCP	-1.08	-1.12
Progress 8 score for pupils with SEN Support	+0.18	-0.45

9.2 Overall, Hammersmith and Fulham schools have performed well against the England average. Children and young people with an EHCP have achieved slightly below national averages at grade 5 for English and maths and slightly below national averages for their average attainment 8 score. This is, in part, due to a higher number of special schools in Hammersmith and Fulham without a GCSE pathway. Children and young people on SEND support are 20% above the national average for those achieving grade 5 in English and Maths, this is a significant achievement. In terms of progress the performance of children and young people with an EHCP is marginally above the national average. The performance of children and young people with SEND support is significantly above the national average.

10. KEY STAGE 5 PERFORMANCE

10.1 The detail on individual school performance is contained within appendix 1. As is the case with the key stage 4 results the DfE has stated that comparisons should not be made between schools or academic years.

	H and F	National
APS	36.33	34.15
Average grade	B-	C+

10.2 The average point score (APS across the best 3 subjects) in 2022/23 was 36.33. The average A Level grade achieved was a Grade B. There were 2067 entries in 2022-2023. The percentage of A level entries achieving A*-A grades in 2023 is 16.7%.

10.3 In terms of vocational performance Hammersmith and Fulham schools have performed slightly below the national average:

	H and F	National
APS	25.84	29.51
Average grade	Pass +	Merit +

11. ATTENDANCE

11.1 Summer 2023 Data:

	Attendance Overall		Persistent Absence	
	2021-2022	2022-2023	2021-2022	2022-2023
H&F	93.2%	92.7%	20.1%	21.6%
National Average	92.5%	92.6%	22.5%	21.3%

11.2 Tackling persistent absence and increasing attendance remains a significant focus area for H&F schools. Overall, across all schools there has been a drop in school attendance since pre-pandemic levels and a rise in persistent absence. Persistent absence has increased significantly between 2019 and 2023 as a result of the COVID-19 pandemic. In H&F during 2022-23, there was a slight increase in the rate of persistent absence in H&F schools whilst nationally there has been a slight decrease.

12. EXCLUSIONS

12.1 The following table shows the exclusion and suspension rates for Hammersmith and Fulham schools. This is the most recent available data:

		2021/22 Autumn term	2021/22 Spring term	2021/22 Summer term	2022/23 Autumn term
England	Permanent exclusions (rate)	0.03	0.03	0.03	0.04
	Suspension (rate)	2.21	2.4	2.36	2.96
H and F	Permanent exclusions (rate)	0.01	0	0.02	0.02
	Suspension (rate)	2.13	2.04	1.38	1.73

12.2 This is the most recently available comparable data for exclusions. Suspensions and permanent exclusions are well below the England averages. Suspensions across England have increased since autumn 2021, in Hammersmith and Fulham over the same period they have decreased.

13. Unregistered schools

13.1 The local authority works with Ofsted to investigate any unregistered schools that might operate within Hammersmith and Fulham. There are a small number of communications around this annually.

13.2 At present we have no known unregistered schools.

14. NEETs

14.1 Participation in employment, education or training in Hammersmith & Fulham is high. Figures currently sit at 96% which is above national averages. In H&F 1% of young people aged 16-17 years of age are not in education, employment or training (NEET). The number of '**not known**' destinations has decreased since 2022 to 3.1%. Regarding support for NEET young people, the network of supportive organisations continues to grow so that career leads in schools have more options for referrals.

14.2 The Careers Leaders network, led by a LA Officer continues to enable the sharing of good practice, links schools to other organisations and supports schools to meet Gatsby benchmarks improving employability opportunities for young people.

Hammersmith & Fulham 16-17	NEET average %	Not Knowns average %	NEET & Not Known average %
2022-23	1.0%	3.1%	4.1%
2021-22	0.7%	8.5%	9.2%

15. VIRTUAL SCHOOL OUTCOMES

15.1 The Virtual School is the key educational advocacy service for Hammersmith and Fulham Children Looked After regardless of where they are placed. Its role is to promote the educational achievement of Children Looked After, and challenge schools and other education providers to ensure that our young people have the best possible education. It does not itself provide education. The Virtual School is ambitious for its children and ensures that our partner schools have high expectations and aspirations for the educational outcomes of our children to ensure that the life chances of each child are improved.

15.2 A significant proportion of the Virtual school children and young people have some form of special educational need or difficulty. This is in line with the profile of Children Looked After nationally.

15.3 At the end of the 2022/23 academic year there were 213 children and young people on the Virtual School roll.

Category	July 2023	Number CLA less than 12 months at 31st March 2023
All Children & Young People on Roll	213	79 (37%)
Early Years	6	3 (50%)
Reception – Y11	131	50 (38%)
Post 16	76	26 (34%)

15.4 Progress and attainment at Key Stage 1

National data for CLA pupils in 2022/23 is not yet available. There were 9 children completing Y2 who have been Children Looked After for more than 12 months as of 31st March 2023. 44.5% (4 children) of children achieved at least the expected standard in in Reading, Writing & Maths at the end of Key Stage 1 and 55.6%. This is in line with the national statistics reported for last year however the small number of children means the data is not statistically meaningful. Three of the children in the cohort have an Education, Health, and Care Plan (EHCP) with two of these children attending a special day school and one child on SEN Support. 8 of the 9 children made progress at the expected rate. One of the children that completed KS2 above the expected standard in all areas is progressing to a fully funded private preparatory school up until the end of Y6 through the Royal National Children’s Springboard Foundation programme.

KS1	Expected standard Reading	Expected standard Writing	Expected standard Maths	Expected standard Science
2022/23 LBHF CLA 9 pupils	44.5%	44.5%	44.5%	55.6%
National CLA (22/23) *	tbc	tbc	tbc	tbc

15.5 Progress and attainment at Key Stage 2

There were 8 children in the reporting cohort at the end of Key Stage 2, one of these children has an EHCP and attends a special day school and two of the children are on SEN Support. 50% (4 children) achieved the expected standard in Reading, Writing and Maths. 75% (6 children) achieved the expected standard in Reading and writing and 7 of the 8 children made at least the expected levels of progress in line with their learning needs. These results are above the national statistics reported for last year however the small number of children means the data is not statistically meaningful.

KS2	Reading	Writing	Math	Reading, Writing and maths (combined)	Grammar, punctuation, and spelling	Science
2022/23 LBHF CLA 8 pupils	75%	75%	50%	50%	75%	88%
National CLA (22/23) *	tbc	tbc	tbc	tbc	tbc	tbc

*still awaiting 2022/23 national data

16.6 Progress and attainment at Key Stage 4

There were 13 young people at the end of Key Stage 4 in the reporting cohort. Due to the complexity of this cohort and the wide range of needs and experiences 6 of the cohort were on a GCSE pathway. Six of the young people have an EHCP with two attending a Special day School, one under SEN Support and one Unaccompanied Asylum-Seeking Child. Two young people are working at early pre-key stage standards and therefore not entered for GCSEs, two attending a bespoke alternative provision and passing Functional Skills at L2 and three who were not on school roll at the time of GCSE's due to their needs and transition to alternative placements.

16.7 23% of the entire cohort achieved Grade 5 or above in English and Maths (50% of the 6 on a GCSE pathway). Of the entire cohort 23% achieved Grade 4 or above in English and Maths (of the 6 on a GCSE pathway this was 50%).

16.8 With such small numbers of young people, the data is not statistically meaningful, but the individual successes and progress of these young people is inspiring. Each young person in the cohort has been enrolled in provision from September with many pursuing a vocational pathway linked to their aspirations and interests.

16.9 Progress and attainment at Key Stage 5

There were 28 young people at the end of Key Stage 5 in the reporting cohort. 7 are supported by an EHCP and 8 were Unaccompanied Asylum-Seeking Children (UASC).

Situation	Total
A Level Pathway	2
BTEC L3 Extended Diploma Pathway	4

ESOL Pathway	3
L1 Vocational Pathway	2
Supported Internship	1
Completing 1 st year of 2-year course	2
Full Time Employment	4
Specialist Provision for Y14	2
Custody	1
Not in Education, Employment or Training (NEET)	7

16.10 The two young people that completed an A Level pathway achieved strong results across all 3 subjects studied and both are progressing to university. 5 of these young people were offered places at university and 1 has chosen to take a gap year. The four young people completing BTEC L3 Extended Diploma all passed, two with exceptional grades and three are moving on to Higher Education this year with one being employed by their school while taking a gap year. Those who were not engaged in education, employment or training are being supported in further education or employment.

16.11 University

- Five students graduated in August 2023 achieving degrees in Law, Psychology, Marketing and Film making.
- There are 11 young people progressing to their 1st year of University in September meaning there will 30 Care Experienced young people attending University.
- 14.4% of the current Care Leaver population are at university in line with the nationally reported statistic of 13% progression (2018/19).
- Support for Care Leavers at University is regularly monitored through termly checks and Pathway Plans. This supports our young people to maximise the opportunities they come from accessing higher education while maintaining good levels of attendance, keeping on track with academic expectations, managing their finances and are aware of and accessing pastoral staff available through their university.

16.12 Attendance and Exclusions (Virtual School)

	2018/19	2019/20	2020/21	2021/22	2022/23
Average attendance R-11	93%	92%	85%	89%	90%
Number with one or more fixed term exclusion	21	11	5	10	10
Number with permanent exclusion	0	0	1	0	0

The attendance figures for 2022/23 reflect the emotional difficulties some of the children and young people have experienced following COVID and the challenges being faced by schools nationally with attendance rates.

16.13 There were no permanent exclusions in 2022/23. This reflects the work the Virtual School does directly with schools, social workers, and carers in developing strategies to avoid permanent exclusion. However, the number of children receiving suspensions remains the same. The Virtual School continue to support schools with their understanding of the barriers children and young people face when engaging with education and the best way to support them. This support includes 36 days provision from the Hammersmith and Fulham Educational Psychology Service to offer bespoke assessment, consultation, and advice where concerns are identified about the behaviour or progress of a child in school.

17 OFSTED INSPECTION OUTCOMES

The percentage of schools (maintained and academies) in Hammersmith and Fulham rated Outstanding or Good by Ofsted is 100%.

The following schools have been inspected by Ofsted between January 2023 – February 2024:

- Primary: St Stephen’s, Earls Court Free School, Thomas’ Academy, Greenside, Old Oak, St Peter’s, Avonmore, St John Walham Green, St Thomas of Canterbury, Kenmont, Wormholt Park, Melcombe,
- Secondary: Fulham Academy, Lady Margaret, Sacred Heart High, William Morris Sixth Form,
- Special: Jack Tizard, Queensmill

The current Ofsted ratings are distributed as follows:

2023 OFSTED Outcomes Overall Effectiveness	Hammersmith and Fulham (February 2023)	National Figures (As of August 2022)
Outstanding/Good	100%	88%
Breakdown of judgements:		
Outstanding	38%	18%
Good	62%	70%
Requiring Improvement	0%	9%

Inadequate	0%	3%
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18 SCHOOL IMPROVEMENT PRIORITIES

18.1 The following service priorities have been currently identified by the School Effectiveness team:

- To continue to support schools in H&F with appropriately targeted local authority support, including a focus on the curriculum and embedding effective school to school improvement partnerships between schools.
- Via the Learning Partnership, to continue to provide and broaden training and development opportunities for school teachers and leaders with a focus on workforce development.
- To contribute to the Industrial Strategy ensuring all young people in the borough have access to wide-ranging local opportunities and skill development to prepare them for their next steps in education, employment and training.
- To further embed the work to reduce NEET and Unknown levels and further increase post 16 participation.
- Via the Learning Partnership, co-produce, a H&F staff-well-being offer for staff in schools.
- To pilot inclusion projects, including mentoring and re-engagement programmes; to reduce the risk of pupils leaving Alternative Provision without sustainable destinations in education, employment or training.
- To work in collaboration with social care, health partners and school partners to identify barriers to good attendance and ways to support children and young people to attend regularly including support for pupils at risk of emotional based school avoidance (EBSA).
- To continue to work in partnership with school leaders on school inclusion, practice and behaviour support.
- To further reinforce the work of the governance service offering enhanced governance support to ensure school governors are confident to respond to key issues & challenges in the education sector such as staff wellbeing.
- To lead the work on Climate Education in the borough including supporting schools to respond to the new DfE legislation on Climate Education and Sustainability.

LIST OF APPENDICES

Appendix 1: KS4 &5 Data Tables

APPENDIX 1: KS4 & 5 DATA TABLES

DFE NOTE:

Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

In 2022/23 there was a return to pre-pandemic standards for GCSEs, AS and A levels, with protection built into the grading process to recognise the disruption that students have faced. For VTQs that are taken alongside, or instead, of GCSEs and A levels, there was also a return to pre-pandemic standards in 2022/23. For many students, results from 2021/22 adapted assessments were used towards qualifications in 2022/23.

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GCSE results 2023 (Final)

2023	Cohort	Progress 8	Attainment 8	standard	strong	standard	strong	standard	strong	standard	strong
				9-4 EBACC	9-5 EBACC	9-4 in English & Maths GCSE	9-5 in English & maths GCSE	9-4 English GCSE	9-5 English GCSE	9-4 Maths GCSE	9-5 Maths GCSE
Fulham Cross Academy	61	0.02	47.2	21.3%	8.2%	65.6%	39.3%	80.3%	60.7%	70.6%	42.6%
Fulham Cross Girls School	130	0.33	51.8	35.4%	23.8%	77.7%	46.2%	79.8%	65.9%	80.8%	49.2%
Hammersmith Academy	134	0.09	53.7	53.0%	40.3%	75.4%	57.5%	77.6%	67.9%	79.1%	62.7%
The Hurlingham Academy	143	0.81	59.7	52.4%	48.3%	84.6%	74.1%	84.3%	71.4%	86.1%	93.0%
Lady Margaret	119	0.83	65.4	62.2%	51.3%	90.8%	84.0%	98.3%	91.5%	91.6%	84.9%
The London Oratory School	185	0.90	66.6	73.5%	61.1%	95.7%	82.7%	95.7%	88.6%	96.2%	85.4%
Ormiston Bridge (AP)	22	-2.99	12.3	0.0%	0.0%	4.5%	4.5%	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE
The Fulham Boys School	109	0.69	59.2	57.8%	42.2%	85.3%	69.7%	88.0%	79.6%	86.2%	70.6%
West London Free School	129	0.69	61.5	63.6%	51.2%	83.7%	69.8%	84.5%	76.0%	86.8%	94.6%
Westside Academy (AP)	7	-3.05	10.4	0.0%	0.0%	14.3%	0.0%	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE
Woodlane High School (Special School)	22	-0.91	9.2	0.0%	0.0%	4.5%	0.0%	10.0%	10.0%	4.6%	0.0%
Sacred Heart High	192	0.62	59.1	56.3%	41.7%	84.4%	66.7%	91.0%	81.5%	85.9%	67.2%

Ark Burlington Danes	167	0.08	47.1	40.7%	26.3%	65.3%	49.1%	69.9%	53.6%	53.9%	68.9%
Phoenix Academy	78	0.75	50.6	32.1%	21.8%	67.9%	48.7%	75.9%	63.3%	48.7%	70.5%
<i>Queensmill (Special School)</i>	17	-1.68	1.5	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE
<i>Jack Tizard (Special School)</i>	5	-1.59	0.00	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE
<i>Cambridge (Special School)</i>	30	-2.20	0.00	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE	No data published by DfE
Hammersmith & Fulham	1519	0.47	54.8	50.1%	38.6%	77.2%	61.4%	80.2%	69.9%	79.3%	63.7%
NATIONAL 2022-23 All state funded schools (DfE)	606,910	-0.03	46.3	24.2%	17.0%	65.1%	45.3%	71.6%	55.1%	72.3%	52.4%

National data for individual GCSEs sourced from Ofqual | the absence of published national data at individual subject level

HAMMERSMITH AND FULHAM

Final A Level YR 13 results, 2023

A Levels: 2023 (2022/23 academic year)

School Name	A*	A	B	C	D	E	U	Total	A*	A*-A	A*-B	A*-C	A*-D	A*-E
Ark Burlington Danes	9	20	37	34	47	15	7	169	5.3%	17.2%	39.1%	59.2%	87.0%	95.9%
The Fulham Boys	26	37	48	34	16	4	1	171	15.2%	36.8%	64.9%	84.8%	94.2%	96.5%
Fulham Cross Academy	0	0	10	8	9	21	12	60	0.0%	0.0%	16.7%	30.0%	45.0%	80.0%
Lady Margaret	31	86	86	29	18	2	0	252	12.3%	46.4%	80.6%	92.1%	99.2%	100.0%
London Oratory	98	161	178	113	37	9	1	599	16.4%	43.2%	73.0%	91.8%	98.0%	99.5%
Sacred Heart	13	34	71	55	26	7	2	208	6.3%	22.6%	56.7%	83.2%	95.7%	99.0%
West London Free School	56	131	114	48	23	11	1	384	14.6%	48.7%	78.4%	90.9%	96.9%	99.7%
William Morris	7	13	44	72	72	57	34	307	2.3%	6.5%	20.8%	44.3%	67.8%	86.3%
Hammersmith Academy	18	41	83	70	45	23	12	293	6.1%	20.1%	48.5%	72.4%	87.7%	95.6%
Phoenix Academy	1	4	11	13	8	1	1	42	2.4%	11.9%	38.1%	69.0%	88.1%	90.5%
H&F - no	259	527	682	476	301	150	71	2485	259	786	1468	1944	2245	2395
H&F - %	10.4%	21.2%	27.4%	19.2%	12.1%	6.0%	2.9%	100.0%	10.4%	31.6%	59.1%	78.2%	90.3%	96.4%
National (2023 Provisional)*	8.7%	18.1%	26.5%	22.8%	14.4%	7.0%	2.5%	100%	8.7%	26.8%	53.3%	76.1%	90.5%	97.5%

National provisional includes all subjects for candidates aged 18